Multi-scenario simulation study application

OBJECTIVE

The aim is to create a study Web App that will simulate practice by encouraging students to ‘think like a lawyer’ and take responsibility for the client that is entrusted to them.

SCOPE OF APP

Legal material will be supplied by Law in consultation with the Law Student Society (LSS) to harness student capabilities with regard to content and encourage their ownership of, and ongoing contribution to the resource. Law will be relying on your technical expertise for creation and implementation of the final product.

The specifications of content and function are to be determined in consultation with you, but would include sections of formal study text, A/V material, access to websites/search engines relating to legislation etc. and application of this through scenario based cases.

Cases would be gamified to allow choice, progression and consequences for the student as they progress from initial meeting with a client through case building to outcome and case closure.

Success will necessitate that the student researches and then makes a series of choices based on their prior reading and research to progress their client ‘safely’ through the legal labyrinth. Varied choices will be permissible, as alternatives are available in real world situations e.g. according to client instructions, changes in legislation and so on. It will be important that, if desired, the student can return at any stage to background material so as to enable clarification of information before moving forward throughout the case.

At this early stage and prior to formal consultation with you, some possible capabilities of the app may be to:

- Provide ‘choose your own adventure’ type pathways through cases
- Access search engines and allow specification of particular databases
- Store and ‘remember’ information, URLs, etc. for future retrieval – (in app or online)
- Prompt/penalise user where search or research steps have been confused or omitted when utilized in a scenario
- Move between information and cases
- ‘learn’ as pathways through cases increase
- Utilize a scoring system

These ideas will likely modify according to future meetings and discussion but are intended as a base for initial indication of interest in working with you and your students. I look forward to hearing from you